



THE CLASSICAL ACADEMY
BOARD OF DIRECTORS
MEETING

AGENDA

Monday, October 2, 2006, 6:00 p.m.
North Campus, Room 3303/5

- A. Call to Order/Roll Call
- B. Pledge of Allegiance
- C. Spotlight Recognition
- D. Board Development (Presenter – Chris Bender)
- E. Comments
 - 1. From the Audience
 - 2. From the President, Operations Update, and Administration
 - 3. From the Board
- F. Reports
 - 1. Financial Report
 - 2. Approval of Minutes (August and September meetings)
- G. Agenda Items
 - 1. Detailed Fund-raising Report
 - Item: To discuss options to increase participation and encourage higher giving percentages in the Titan Trust
 - Presenter: Mark Hyatt
 - For: Information
 - 2. Teacher Compensation Plan
 - Item: To provide feedback from teachers on the compensation plan
 - Presenter: Mark Hyatt
 - For: Information

(continued on reverse)

3. Establishing an Individual 501C3 Foundation
Item: To examine the feasibility of establishing an individual 501C3 foundation in order to invest funds in non-state-approved investments
Presenter: Jim Woody
For: Information/Discussion/Possible initial action

4. Review Board Meeting Policy
Item: To discuss and review once/month board meetings and potential for additional meetings/different structure.
Presenter: Chris Leland
For: Discussion/Decision

5. Reports from ad hoc subcommittees –
a. President's objectives
Item: Review initial list of 06-07 Objectives
Presenter: Chris Bender
For: Information/Discussion

b. President's evaluation format
Item: To review initial draft of 06-07 Evaluation Form
Presenter: Clark Miller
For: Information/Discussion

6. Cultural "Dream Team" update
Item: To give an update on the goals, schedule and participation of the cultural analysis
Presenter: Chris Leland
For: Information

H. Other Business

I. Future Agenda Items

1. Board Policy on Financial Reserves
Item: To examine the need for a policy on how much to retain in capital reserves
Presenter: Lisa Ruth
For: Information/Discussion/First read

J. Executive Session

K. Adjournment